

Science

We will be seeking answers to questions:
What evidence is there for living things changing over time?
Why are fossils important?
What is the human circulatory system; how does it work?

History

We will find out answers to these big questions:
What did the Victorians do for us?
What was the impact of Victorian technology?

Maths

Children will read, write, order and compare increasingly large numbers. Calculation methods and problem-solving/ reasoning skills will be developed. Work will include geometry, measure and the use of statistics. Children will practise and use times tables (x and ÷facts) regularly.

Design Technology

Which bridge is best?
How can we make the strongest bridge?
We will find out how different bridges are constructed.
We will design and build our own.

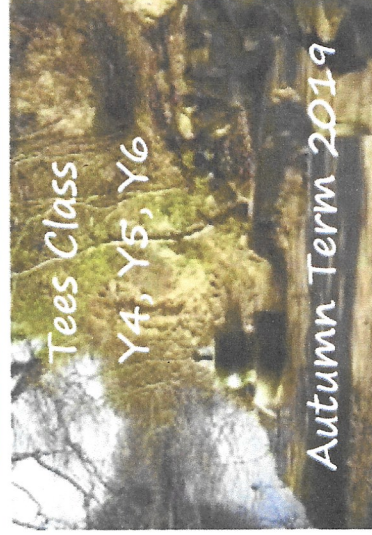
Art and Design

Who were Millais and the Pre-Raphaelites?
What was the influence of William Morris' designs?
Children will find out about these Victorian giants and use their models to prime ideas and develop skills.

What We Are Learning

PSHE

We will explore how it feels to start something new and discuss friendship and ways of dealing with conflict. Children will consider their role in local, national and global communities and work towards the Archbishop of York Young Leaders Awards:
be the change you want to see.



R.E.

We will ask - *How can Christians can express faith through the arts?* and create our own expressions of faith through the arts.
We will celebrate harvest together culminating in our service at St Mary's.
We will find out about the gospel accounts and discover what they tell us about Jesus' birth.

P.E.

For 10 weeks on Mondays, children learn and develop swimming techniques. In P.E. lessons, children will learn passing and shooting skills and apply these in small games.

Geography

Where in the world was Queen Victoria?

Using maps to locate countries of the British Empire, children will find out how their climates differed from our own and what natural resources made them important to the British.

IT Computing and Digital Literacy

E-safety: we will take part in the Dove Self Esteem project to highlight influences in the digital world.
Digital video and sound: we will film our own dramas created in R.E.

English

We will read modern fiction - *Street Child*, information texts about Victorian times and classic poetry - *From a Railway Carriage*.
Children will write diary entries, a recount, an explanation and a review. They will extend their understanding of English grammar, punctuation and spelling.

Music

Children will explore English folk music, musicians old and new and local songs and singers.
Children will use percussion instruments to explore musical processes.

French

The term will start with numbers and months of the year. Children will then compare key dates in the French and English calendars.
They will extend their vocabulary of food and their likes and dislikes.

Tees Class (Years 4, 5 and 6 Autumn Term 2019)

Adults in Tees Class

Teachers: Mrs Kidd, Mrs McLachlan (Wednesday morning).

LSAs: Miss Collishaw Monday-Friday (working 1-1 with a pupil);

Mrs Maude and Mrs Gallagher will support in class during some sessions each day.

P.E

We are swimming on a Monday for 10 weeks, 9th September – 18th November. P.E. is on a Friday.

P.E. kit is a white t-shirt and dark shorts or track suit/ jogger bottoms. Long hair must be tied back and ear rings must be removed. Please keep P.E. kit in school Monday-Friday in case of timetable changes.

Homework

Homework is given out on a Friday and should be handed in by the following Thursday.

This term, children will be expected to complete a piece of topic homework over the course of several weeks. They will also complete spelling and a piece of maths or English homework on a weekly basis.

Class Trip

We will be visiting Locomotion at Shildon on 1st October to learn about the history of the railways and take part in a STEM activity designing and building bridges. More details to follow.

For Info –

Whole class texts we will be reading this term: **Street Child:** Berlie Doherty

Fossil Girl: Catherine Brighton

Monster

Stones: The Story of a Dinosaur Fossil (Science Works).

Attendance

Please support us in helping your child to make good progress through good attendance and punctuality. The national government expectation for primary children is 95% and above as this has a significant impact on progress and future prospects.

If you would like more information about your child's learning, please do call in or phone.

Mrs Kidd.