



# Gainford C of E Primary School

## Key Stage I (Y1/Y2) Geography & History (Humanities) Long Term Plan

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<b>Cycle 1</b>  <b>2024-2025</b>	<b>Great Fire of London</b>	<b>My School in Nine Photos (school / village)</b>	<b>Fantastic Firsts Events beyond living memory of national and/or global significance</b>	<b>How different would my life be if I lived in Kenya? (Non-European contrast)</b>	<b>Local Area Study (Raby, Richmond or Auckland Castle)</b>	<b>Our Weather Where shall we put our...?</b>
	Cause and consequence	Location and place	Historical Significance	Location and place	Historical Evidence	Location and place
	Identifying multiple causes. Explaining the causes of an event	Introduction to maps, distance and direction	Exploring the impact of events	Reading a World Map / Understanding Geographical similarities and differences	Historical Enquiry	Using simple maps / introducing fieldwork / Decision Making
<b>Cycle 2</b>  <b>2025-2026</b>	<b>My Local Area (school / village)</b>	<b>Could a polar bear bear the desert or a camel cope in the cold?</b>	<b>History Makers Significant Individuals</b>	<b>Comparing Countries of the UK</b>	<b>Toys &amp; Games Is an I Pad better than Grandma / Grandpa's toys?</b>	<b>Making Maps &amp; Fieldwork</b>
	Historical Evidence & Enquiry	Location & Place	Time, change, chronology	Location & Place	Historical Significance	Location and place
	Intergenerational	Reading a World Map	Exploring the impact of individuals	Observation / using maps / reading photographs	Creating large scale, walkable timelines Exploring continuity and change	Reading maps and photographs and fieldwork

**Key**  
**History**  
**Geography**