


Communication and Language	Physical Development	Personal, Social, Emotional Development
<p>Speaking: Children will start to...</p> <ul style="list-style-type: none"> · use role play – life area / themed role play and puppet theatre for retelling. (Modelled, self-initiated and supported) · respond to conversations modelled. Children’s sentences copied back to them including more / a higher level of vocabulary. · have small group conversations with peers and teacher · develop use of full sentences. <p>Through adult directed and independent activities, children have opportunities develop listening, attention and understanding in the following ways:</p> <ul style="list-style-type: none"> -Enjoy listening to longer stories and can remember much of what happens. · Pay attention to more than one thing at a time, which can be difficult. · Use a wider range of vocabulary. · Understand a question or instruction that has two parts, such as “Get your coat and wait at the door”. 	<p>Core skills / Stability Skills</p> <ul style="list-style-type: none"> · Go up steps and stairs, or climb up apparatus, using alternate feet. · Skip, hop, stand on one leg and hold a pose for a game like musical statues. · Use large-muscle movements to wave flags and streamers, paint and make marks. · Start taking part in some group activities which they make up for themselves, or in teams. · Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm. <p>Manipulative skills – finger gym area (threading, posting, flicking, picking up, using tweezers, pinching) simple ball games, large motor movements</p> <p>ribbons. Dressing toys</p> <p>Locomotive Skills – simple flat obstacle course.</p>	<p>Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique</p> <p>Children will start to learn to...</p> <ul style="list-style-type: none"> -Develop their sense of responsibility and membership of a community. · Become more outgoing with unfamiliar people, in the safe context of their setting. · Show more confidence in new social situations. · Play with one or more other children, extending and elaborating play ideas. · Find solutions to conflicts and rivalries. · Increasingly follow rules, understanding why they are important.
	<p>Term 2 – Nursery Our EYFS theme this term is</p>  <p>‘Winter Wonderland’</p>	<p>Expressive Arts and Design</p> <p>Creating with materials: Painting: different textures and colours, colour patterns, mixing colours and shading, drawing with a brush</p> <p>Artist Study: Kandinsky DT – Planning and creating junk model transport, explain their design, describing the process verbally and using tools safely</p> <p>Music: Sing a range of well-known nursery rhymes and songs Performs songs with others. Try to move in time to the music. Christmas songs and songs for the Nativity performance.</p>
Literacy	Maths	Understanding the World
<p>Our core texts this term will be...</p> <ul style="list-style-type: none"> • Funnybones • Binny’s Diwali • Lost and Found <p>Storytime texts will include: Lost and Found, Little Penguin Lost, The Not So Brave Penguin, Be Brave Little Penguin, The Snowman.</p> <p>Action Songs and Rhymes Brush your teeth, Heads Shoulders knees and toes If you’re happy and you know it. Sleeping bunnies Dingle dangle Scarecrow, Wind the bobbin up The Farmer’s in his den</p>	<p>Number</p> <ul style="list-style-type: none"> • Counting 1 – Hear and say number names • Counting 2 –Begin to order number names • Subitising 1 –I see 1, 2, 3 	<p>Science: –Animals including humans– Children will learn how to talk about animals and plants from different habitats and discuss similarities and differences.</p> <p>–Habitats –Show care and concern for living things and the environment –Water Investigations</p> <p>Geography: Know that there are different countries in the world and study contrasting country –(Weather, homes, lifestyle) Learn about the differences between the Arctic and Antarctica People who help us –Occupations during the night. History: Richard Weber – Arctic explorer – finding out about his 7 expeditions to the North Pole.</p>

