

# PE Premium Plan 2019/2020

## What is Sports Premium Funding

In April 2013, the Department of Education, Health and Culture, Media and Sport announced new funding of £150 million to support the delivery of PE and school sport.

This great opportunity will allow schools to spend the sports funding on improving their provision of PE and sport as well as having the freedom to choose how they do this. This will help schools to **improve the quality of Sport and PE provision for all their children.**

## Exciting times ahead!

We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our pupils.

We plan to use the Sports Premium Funding across these areas:

1. A range of sports equipment to support PE and playtimes to enthuse all children.
2. Supporting regular sports tournaments, festivals and competitions for all children organised by the school and through our SLA with Staindrop Academy.
3. Training and professional development opportunities for all staff, including qualified sports coaches working alongside primary teachers.
4. Quality PE curriculum and schemes of work for each Key Stage.

## Objective

**To ensure ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

## PE Premium Plan 2019/2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Participation in after school sporting clubs has risen from 40% to 52 % for last year, as of spring 2019 we are up to 61%. From the participation records our weakness is year 5/6, although we have 2 MAT children they are taking part in activity out of school rather than in school.</p>	<p>Of this only 28% are girls 47% are girls compared to last year's 28?</p> <ul style="list-style-type: none"> <li>• Reestablish our Sainsbury's schools games active mark.</li> <li>• Continue to attend as many competitions and festivals as possible.</li> <li>• Build in more opportunities to host events across different sports with children attending from other primary schools.</li> <li>• Increase the number of children identified as SEND and PP to take part in more sporting activities.</li> </ul>

### Swimming Statistics for 2018/2019

Continue to monitor progress in Years 4,5,and 6, target non swimmers for extra intervention.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# PE Premium Plan 2019/2020

<b>Academic Year:</b> 2019/2020		<b>Total fund allocated:</b> £16750		<b>Date Updated:</b> May 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - kick starting a healthy active lifestyle.					Percentage of total allocation: £2952 17.6 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated</b>	<b>Actual Funding</b>	<b>Intended/Actual impact on pupils/ Evidence</b>	<b>Sustainability and suggested next steps:</b>
All pupils to receive 2 hours taught PE a week Pupils to access high quality PE / swimming lessons to promote physical activity heathy lifestyles, independence and life skills – PSHE	PE lead to ensure that each class has 2 lessons timetabled.			2 hours of PE offered throughout school Lessons in cross-curricular activity-eg History, maths and literacy.	
Embed the daily mile or activity in every class.	Introduce a mile a day to classes 2 and 3. Introduce the other markings on the playground for class 1.			Mile a day throughout school- children's running diaries comment on improved stamina and fitness.	
Improved participation in extra time activity clubs.	Questionnaire/work with school council to find out which clubs/activities the chn would be interested in attending. School to fund 2 clubs.	£500		Ensure uptake by 75%	
To increase pupils participation in physical activities during their 15 minute morning/ afternoon playtime and their 30 minute lunch playtime / after school clubs	Ensure big equipment is timetabled for all classes to use.  All staff to develop skills in delivery / understanding of break / lunchtime / afterschool club activities to promote	£500		We will see more chn involved in activity, less conflict during breaktimes.	

## PE Premium Plan 2019/2020

	<p>engagement / physical activity for all pupils</p> <p>To research and develop range of accessible playground equipment and activities to engage and challenge all pupils during their outdoor learning opportunities / morning exercise / readiness</p> <p>New playground equipment to entice children to be more physically active.</p>	<p>£1000 for storage for playtime equipment.</p> <p>£500 (£324 – Frisbee gosl)</p>			
<p>Introduce activities in which all pupils can be involved (e.g. wake up and shake) e.g. Go Noodle or 5 a day tv.</p>	<p>Classes to try and adopt programs such as Go Noodle at some point every day for at least 5 minutes.</p>	<p>£252</p>		<p>Increased/ improved concentration.</p>	
<p>Introduce the playground leader program for 2019/2020..</p> <p>Use of Playground Leaders to deliver activities at lunch time as a means of engaging children in regular physical activity.</p>	<p>Year 6 children who are interested in becoming a playground leader to complete an application form and receive training from Mrs Muir</p>	<p>£100 – staff time</p> <p>£100 - resources</p>		<p>More chn will be active and involved in activity.</p> <p>Increased responsibility and confidence for older chn.</p>	

# PE Premium Plan 2019/2020

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					1950 11.6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated	Actual Funding	Intended/Actual impact on pupils/ evidence.	Sustainability and suggested next steps:
PE and Physical Activity notice board in the hall to celebrate sporting participation and achievement. Introduce a new section that includes information about activities, fixtures and results.	Place this in the school hall for maximum impact. Include children in its design and maintenance.	£100		The profile of the subject will be improved.	
Improve and replace equipment	Complete an audit of needs Obtain quotes for new equipment	£500			
In assemblies talk about sporting opportunities and activities which have taken place. This inspires young children to want to get involved in activities and sporting opportunities.	In assemblies we have had children who have taken part in sporting activities stand up so we can celebrate their successes.			Chn inspired to try new activities.	
Ensure staff, children, parents and the wider community are fully aware of PE and sports events and activities within the school.	A Sporting section to be included in the newsletter, promote what we do on social media e.g. facebook			Improved communication between school and home. Improved the partnership between school and home.	
Explore opportunities that allow 'off the cuff' sporting moments e.g. lunch time dance club.	Encourage dance offs Provide opportunities such as dance classes/ different sporting events so that chn will be inspired.				

## PE Premium Plan 2019/2020

<p>To further develop the provision of special themed Team / sporting events / high quality PE lessons to promote PE and sport for all</p>	<p>Specialist Team Days –  <b>To develop Team Days / competition opportunities</b>          - Develop / create Team logos          - Develop / run Team competition events          - Celebration of achievements</p> <p><b>Specialist Festivals and themed days</b>          - Facilitate a range of SEN sports festivals to provide opportunities for pupils to take part / compete against their peers.          - Develop Sports Leadership opportunities / community links and pathways for pupils outside of school</p> <p><b>Enhance provision for offsite trips</b>          - Increase opportunities for pupils to experience / explore other locations / activities / opportunities          - Research / book other activities / venues / coaches</p> <p><b>Enhance specialist activities provision</b>          Forest Schools          OAA          Dance and creative movement          / Dance timetable to provide wide range of opportunities for pupils to explore / develop skills in different environments / different mediums.          - complete forest schools qualification          - Develop and implement Forest School timetable          - Develop range of adapted equipment to support access / learning.          - SLT and PE subject lead to monitor and evaluate the assessment of pupil opportunities / development and progress in PE</p>	<p>£850 – buses</p> <p>£500 – course and set up.</p>		<p>Inspire the chn, improve links between community clubs, home and school.</p>	
--	--	--	--	---	--

# PE Premium Plan 2019/2020

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					Percentage of total allocation:
					3050 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Actual Funding	Intended/Actual impact on pupils/ evidence	Sustainability and suggested next steps:
<p>SLA with Staindrop school</p> <ul style="list-style-type: none"> <li>• 1 x hour per week of coaching/teaching at their school per week</li> <li>• 1 x 2-3 hour festival hosted at Staindrop School each half term</li> <li>• 1 x 2-3 hour competition hosted at Staindrop School each half term</li> <li>• 1 x 2-3 hour EYFS festival hosted at Staindrop School each term</li> <li>• 1 x 2 hour CPD session to be delivered at Staindrop School for any Primary School Staff to attend each term</li> <li>• £50.00 – 2 x Indoor competitions at the Alun Armstrong Centre in Shildon</li> </ul>	<p>Sign up to the SLA for next academic year. Agree the calendar Share the calendar and program for next year. Book buses for next year.</p>	£2750		<p>The standard of teaching and learning will improve along with staff confidence. More children will achieve age related expectations All children will take part in competitions and festivals, to improve participation. Improved knowledge of health and fitness.</p>	
<p>All lessons to continue to be at least good.</p> <p>To provide a challenging and varied curriculum.</p>	<p>PE subject lead to plan a series of lesson observations, to include swimming as well as PE across the school to monitor the quality of teaching. - PE subject lead to monitor and evaluate the quality of assessment made by teachers on pupil progress in PE and swimming to ensure that all pupils make excellent progress.</p>	<p>½ day every term £300</p>		<p>Chn will enjoy a varied curriculum.</p>	

## PE Premium Plan 2019/2020

All teachers to continue to benefit from working alongside the PE specialist to increase their subject knowledge and improve their delivery of PE.	All teachers are timetabled at different times of the year to work alongside the PE specialist and experience the teaching of different activity areas e.g. invasion, gymnastics, striking and fielding, etc	As above		<ul style="list-style-type: none"> <li>- Teacher confidence will improve.</li> <li>- Skills, knowledge and understanding of pupils will increase significantly.</li> <li>- Pupils will enjoy PE and Sport, keen to take part and demonstrate a real desire to learn and improve</li> <li>- Chn able to talk about the skills and knowledge.</li> </ul>	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6100 36%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated	Intended/Actual impact on pupil/evidence	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities, Especially girls.	Contact local sports clubs / deliverers Provide at least 2 sporting clubs per term.	(500 – (accounted for above)	Participation will be up to 75%.	
Year 5/6 to take part in an outdoor and adventurous residential trip taking part in new activities.		£500 – additional staff		
Forest Schools – to introduce and implement a Forest schools programme	To order equipment	£5000		



## PE Premium Plan 2019/2020

<p>To increase the range of creative / adapted sporting activities and events to extend and widen the range of opportunities for pupils to take part in high quality PE and Sport</p> <p>To increase range of high quality equipment available to young people to use / access sporting activities / participate in healthy lifestyle</p>	<p>All pupils to access high quality swimming lessons off site</p> <ul style="list-style-type: none"> <li>- to work with different schools to plan and deliver a wider range of sports festivals</li> <li>- Develop sports clubs</li> </ul> <p>equipment for during breaks / lunches and after school extra-curricular clubs including use of specialist coaches</p> <ul style="list-style-type: none"> <li>- To purchase new PE equipment eg balls / trampettes etc to enhance lesson provision / active lessons</li> </ul>	<p>£100 - transport</p>	<p>£500</p>		
---	--	-------------------------	-------------	--	--

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>570 3%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Intended/Actual impact on pupils/evidence</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports, through membership of The SLA</p>	<p>Sign up to the Leicester School Sport and Physical Activity network and register interest to take part in a range of different sport and activities.</p>	<p>£2750 (accounted for above)</p>	<p>Registers Competition schedule Photos Result sheets and certificates Website</p>	
<p>Link with local schools to create more inter team competition.</p>	<p>Arrange fixtures in a variety of different activities.</p>	<p>£150 – additional transport costs. £120 – transport for</p>	<p>Registers</p>	

## PE Premium Plan 2019/2020

		football £300 – football coaching		
Develop intra team competitions for classes to play against each other.	Use a set lunch time to organise intra team competitions.  Arrange 4 week block competitions for each year group 1 2 3 4 5 & 6.		Photographs on our display Match reports	
To provide further opportunities in SEN competitive sport	Develop Team – Intra competition opportunities for all pupils Link to SSP for SEN events.		Reports/photographs.	
<b>Whole school objective</b> Vocabulary	Vocabulary included on assessment boards and in planning Vocabulary used through lessons by pupils and adults		observations Pupil voice Attainment levels Children are able to explain using more accurate and wider range of vocabulary	

**Money not currently assigned will be used for further coaching, staff training and targeting pupil progress.**