

History Curriculum Overview.

Intent: Since being built in 1857 Gainford School is enriched in history. The history curriculum makes full use of the resources within the immediate and wider local area which enables children to develop a sound understanding of the history of their village. History topics are informed by the National Curriculum but take into account the history of the area and the children's interests. Gainford CE Primary's history curriculum aims to ensure all children gain an understanding of how they are contributing to Gainford's history; gain a sound knowledge of Britain's past and how this fits into a wider world context; begin to understand the process of change and its affect on society and relationships therein.

Implementation: Through rigorous planned topic cycles, Gainford CE Primary ensure current learning is linked to prior learning. History is taught each term in blocks to achieve a depth of knowledge. These blocks alternate with geography. The key knowledge and skills for each year group have been identified to ensure teachers plan for progression and enable greater depth. Gainford CE Primary utilise strong-links for cross-curricular learning to support contextual learning. Outcomes are regularly monitored to ensure they reflect a sound understanding of key identified knowledge.

Impact: History outcomes in books evidence a broad and balanced curriculum and demonstrate children's acquisition of key concepts. Books are marked to history outcomes and children are encouraged to identify their own target areas. Enquiry based thinking and questioning is encouraged to help children gain coherent knowledge.

	Year 1			Year 2			Year 3		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
	Local History	UK History	Local History	Local History	UK History	World History	Local History		UK History
Class Swale	How am I making history?	How have gardens, foods and farms changed over time?	Who has helped make history in my area?	Special stories from our history.	Astronauts then and now. Who are Tim Peake and Helen Sharman?	Holidays then and now	How did Gainford used to look?		How did Grace Darling help others?
	Ancient World	UK History	Local History	Ancient History	UK History	Local History	Ancient History	UK History	Local History
Class Wear	Who were Britain's First builders? Building and technology in the earliest settlements	What did the Roman's do for Britain?	Why are some places special/ Why is there a Cathedral in Durham?	Why did the Egyptians build pyramids?	How did the Anglo-Saxon invasion and settlement affect Britain?	Who was Norman Cornish? Celebrating our mining heritage.	How have the Greeks shaped my world?	Were the Vikings really so vicious?	Josephine Bowes- What brought a French Actress to Barnard Castle?
	Local History	UK History	Ancient World	Local History	UK History	Ancient World	Local History	UK History	Ancient World
Class Tees	The Rose of Raby- Why was Cecily Neville never given a royal title?	Has life got better for children in Britain?	Who were the Mayans and what happened to them?	What was World War One like in Gainford?	Victorians- How was life different for the rich and the poor?	Ancient Bagdad- What was life like in an Ancient Islamic Civilisation and how	Railways- What were the positive and negative impacts on of the	Who was Britain's best Monarch?	Ancient Benin- How did the British acquire this empire?

						does it compare to today?	railways on society?		
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