

## Tees Class (Years 5 and 6 Autumn Term 2022)

### Adults in Tees Class

Teachers: Mrs Kidd, Mrs McLachlan (Wednesday afternoon).

LSA: Mrs Maude will support in class during some sessions each week.

### P.E

We are swimming on a Monday for 10 weeks: 12<sup>th</sup> September – 21<sup>st</sup> November. Children should wear a one-piece costume or shorts. Swimming goggles are recommended.

P.E. is on a Thursday. P.E. kit is a white t-shirt and dark shorts or track suit/ jogger bottoms. Long hair must be tied back and ear rings must be removed. Please keep P.E. kit in school Monday-Friday in case of timetable changes.

### Homework

This term, children will take their homework book home each Friday. It must be returned by the following Wednesday. Each week there will be spelling words to learn and a piece of maths or English work. Your child will also bring their reading book home so that you can hear them read regularly.

### Class Trip

We will be visiting the Bowes Museum on Tuesday 27<sup>th</sup> September for a pattern and printing workshop.

### For Info –

Whole class texts we will be reading this term: **Street Child:** Berlie Doherty; **Just So Stories:** Rudyard Kipling  
**Fossil Girl:** Catherine Brighton

### Attendance

Please support us in helping your child to make good progress through good attendance and punctuality. The national government expectation for primary children is 96% and above as this has a significant impact on progress and future prospects.

In case of snow days and absence, if a child is well enough to take part in learning, resources are always available on the school website:

<https://www.gainford.durham.sch.uk/parents/home-learning/home-learning-tees/>

Additional learning can be emailed/ printed off for collection or provided via Teams – remote learning.

If you would like more information about your child's learning, please phone the office and make an appointment.

Mrs Kidd.

## What We Are Learning

### Science

We will be seeking answers to questions:  
*What evidence is there for living things changing over time?*  
*Why are fossils important?*

### History

We will find out answers to these big questions:  
*What did the Victorians do for us?*  
*What was the impact of Victorian technology?*

### Maths

Children will read, write, order and compare increasingly large numbers. Calculation methods and problem-solving/reasoning skills will be developed. Work will include geometry, measure and the use of statistics. Children will practise and use times tables regularly.

### Design Technology

Children will develop templates for printing and use a range of tools to create their own designs inspired by patterns and decoration in the Bowes Museum galleries.

### Art and Design

*Who were Millais and the Pre-Raphaelites?*  
*What was the influence of William Morris' designs?*  
Children will find out about these Victorian giants and use their models to prime ideas and develop skills in drawing and printing.

### PSHE

We will explore how it feels to start something new and discuss friendship and ways of dealing with conflict. Children will consider their role in local, national and global communities and work towards the Archbishop of York Young Leaders Awards:  
*be the change you want to see.*



### R.E.

We will explore why people with a religious faith (Christian, Buddhists and Muslim) care about the environment. We will celebrate harvest together culminating in our service at St Mary's. We will find out about the gospel accounts and discover what they tell us about Jesus' birth.

### P.E.

For 10 weeks on Mondays, children learn and develop swimming techniques. In P.E. lessons, children will learn passing and shooting skills and apply these in small games.

### Geography

*Where in the world was Queen Victoria?*  
Using maps to locate countries of the British Empire, children will find out how their climates differed from our own and what natural resources made them important to the British.

### IT Computing and Digital Literacy

E-safety: we will take part in the Dove Self Esteem project to highlight influences in the digital world.

### English

We will read modern fiction - *Street Child*, information texts about Victorian times and classic poetry - *From a Railway Carriage*. Children will write diary entries, a recount, an explanation and a review. They will extend their understanding of English grammar, punctuation and spelling.

### Music

Children will explore English folk music, musicians old and new and local songs and singers. They will use recorders to develop notation skills and learn Christmas songs.

### French

The term will start with numbers and months of the year. Children will then compare key dates in the French and English calendars. They will extend their vocabulary of food and their likes and dislikes.