



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Participation in after school sporting clubs has risen from 40% to 52 %	Of this only 28% are girls

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £13, 184		Date Updated: April 2018	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					49.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce the daily mile to get all pupils in class 4 (year 5/6) undertaking at least 15 minutes of additional activity per day	Identify and mark a course for the daily mile.	£3, 912	All class 4 pupils involved in 15 minutes of additional activity every day. The impact of the markings will be seen next term.	Included in the markings are activities, embed the daily mile or activity in every other class.	
Improved participation in extra time activity clubs.	2 PE related clubs as part of the Gainford Extra time club	£1, 800	From participation record, participation has increased to 52%		
Participation in interschool competitions, as a rural school competitions form part of our transition	Link with Ingleton School and book transport for all of the festivals/competitions.	£847	<b>WIDER IMPACT AS A RESULT OF ABOVE</b> <ul style="list-style-type: none"> <li>- Pupils are more active in PE lessons - take part without stopping to rest.</li> <li>- Standards achieved in PE NC are improving. – Need more rigorous collection of evidence.</li> <li>- Attitudes to learning improved - better concentration in lessons.</li> </ul>		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					8.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>PE and Physical Activity notice board in the hall to celebrate sporting participation and achievement.</p> <p>‘Get up and Go Gainford’ activity week. The overall aim is to promote health and fitness and knowledge of health related fitness. To increase participation and broaden the children’s understanding of what qualifies as sport/ activity.</p> <p>Improve and replace equipment</p>	<p>Find a suitable space, encourage staff to join in.</p> <p>Book – bike display team Frisbee development day Yoga bunnies Expo chef Forest experience for KS1</p> <p>Audit equipment New mats needed for gymnastics which improves pace of lessons as the chd to mat ratio is improved.</p>	<p>£900</p> <p>£280</p>	<p><b>Children are more aware of a variety of sports and what adults do as well.</b></p> <p>All activities were suggested by the children who had an input in designing the week.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>- Pupils are very proud to have their photos on notice boards etc. which is impacting on confidence and self-esteem.</li> <li>- There are over 12% extra pupils attending after school clubs.</li> <li>- Increased self-esteem/confidence are having an impact on learning across the curriculum.</li> </ul>	<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in PE and Physical activities.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				18.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>SLA with Staindrop school</b> <ul style="list-style-type: none"> <li>1 x hour per week of coaching/teaching at their school per week</li> <li>1 x 2-3 hour festival hosted at Staindrop School each half term</li> <li>1 x 2-3 hour competition hosted at Staindrop School each half term</li> <li>1 x 2-3 hour EYFS festival hosted at Staindrop School each term</li> <li>1 x 2 hour CPD session to be delivered at Staindrop School for any Primary School Staff to attend each term</li> <li>£50.00 – 2 x Indoor competitions at the Alun Armstrong Centre in Shildon</li> </ul>	Sign up to the SLA, engage with feedback questionnaires and meetings to ensure the continual improvement.	£2,500	The standard of teaching and learning has improved along with staff confidence. More children achieving age related expectations All children take part in competitions and festivals, to improve participation. Improved knowledge of health and fitness. <b>WIDER IMPACT AS A RESULT OF ABOVE</b> <ul style="list-style-type: none"> <li>Skills, knowledge and understanding of pupils are increased significantly .</li> <li>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</li> <li>Chn are able to talk about the skills and knowledge.</li> </ul>	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. Reintroduce more rigorous assessment and monitoring for PE on a half termly basis.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities, Especially girls.  Year 5/6 to take part in an outdoor and adventurous trip to Moorhouse	- Undertake all PL which is offered through the sports partnership/LA/ National Associations (afPE & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved. - Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs. Pay Staff for additional hours worked and PE coordinator to attend.	£1440          £550	All staff involved in running after school clubs - New clubs (Archery, Taekwondo and infant football) now running with an uptake of over 30 pupils.          <b>WIDER IMPACT AS A RESULT OF ABOVE</b>	- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. - The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and

taking part in new activities.			<ul style="list-style-type: none"> <li>- Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons</li> <li>- Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.</li> <li>- The majority of pupils say they enjoy PE and Sport and want to get involved in more activities.</li> </ul>	<p>kept.</p> <p>Need a pupil questionnaire to get exact percentages.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <ul style="list-style-type: none"> <li>- To introduce additional competitive sports identified by pupils in order to engage more pupils.</li> <li>- Engage more girls in inter/intra school teams.</li> </ul>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li>- Arrange friendly competition - inter/intra school - use the local sport partnership.</li> <li>- Ensure all coaches have level 2/3 PESSPA qualifications - arrange attendance at appropriate courses.</li> </ul>	<p>Funding allocated:</p>	<p>Evidence and impact:</p> <p>All children taking part in at least 2 competitions over the year – however this is during lesson times – we need to encourage participation in competitive sports for after school clubs.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>- Improved standards in invasion games in curriculum time</li> <li>- More girls are keen to take part with a noticeable difference in attitudes to PE and sport.</li> </ul>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>- Conduct a survey of the children for their ideas of competitive sports.</li> </ul>