

Year 6 Autumn 1

Week 1 Ambitious Synonyms: Adjectives	Week 2 Ambitious Synonyms: Adjectives	Week 3 Adjectives ending in - ant into nouns ending in -ance/ -ancy	Week 4 Adjectives ending in - ent into nouns ending in -ence/ -ency	Week 5 Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel	Week 6 Hyphens: To join compound adjectives to avoid ambiguity	Week 7 Review Week
aggressive	advice	observant	innocent	co-operate	man-eating	
hostile	advise	observance	innocence	co-ordinate	little-used	
awkward	device	expectant	decent	co-own	rock-bottom	
obstinate	devise	expectancy	decency	co-author	wide-eyed	
desperate	licence	hesitant	excellent	re-enter	pig-headed	
frantic	license	hesitancy	excellence	re-educate	tight-fisted	
disastrous	practice	tolerant	confident	re-examine	cold-hearted	
calamitous	practise	tolerance	confidence	re-evaluate	stone-faced	
marvellous	prophecy	relevant	existent	re-energise	green-eyed	
spectacular	prophesy	relevance	existence	re-elect	short-tempered	

*Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Year 6 Autumn 2

<p>Week 1</p> <p>Words ending in -able</p>	<p>Week 2</p> <p>Words ending in -able</p>	<p>Week 3</p> <p>Words ending in -ably</p>	<p>Week 4</p> <p>Word families based on common words, showing how words are related in form and meaning</p>	<p>Week 5</p> <p>Word families based on common words, showing how words are related in form and meaning</p>	<p>Week 6</p> <p>Creating diminutives using prefixes micro_ or mini_</p>	<p>Week 7</p> <p>Review Week</p>
<p>applicable</p> <p>tolerable</p> <p>operable</p> <p>considerable</p> <p>dependable</p> <p>comfortable</p> <p>reasonable</p> <p>perishable</p> <p>breakable</p> <p>fashionable</p>	<p>adorable</p> <p>valuable</p> <p>advisable</p> <p>believable</p> <p>desirable</p> <p>excitable</p> <p>knowledgeable</p> <p>likeable</p> <p>changeable</p> <p>noticeable</p>	<p>adorably</p> <p>valuably</p> <p>believably</p> <p>considerably</p> <p>tolerably</p> <p>changeably</p> <p>noticeably</p> <p>dependably</p> <p>comfortably</p> <p>reasonable</p>	<p>temperature</p> <p>temper</p> <p>temperament</p> <p>tempered</p> <p>variety</p> <p>vary</p> <p>variation</p> <p>varied</p> <p>variable</p> <p>variance</p>	<p>suggest</p> <p>digest</p> <p>congestion</p> <p>gesture</p> <p>gestation</p> <p>lightning</p> <p>daylight</p> <p>enlighten</p> <p>twilight</p> <p>limelight</p>	<p>minibus</p> <p>miniskirt</p> <p>miniscule</p> <p>minibeast</p> <p>minicab</p> <p>minimum</p> <p>microscope</p> <p>microchip</p> <p>microphone</p> <p>microwave</p>	

Year 6 Spring 1

<p>Week 1</p> <p>Adding suffixes beginning with vowel letters to words ending in -fer</p>	<p>Week 2</p> <p>Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</p>	<p>Week 3</p> <p>Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</p>	<p>Week 4</p> <p>Word families based on common words, showing how words are related in form and meaning</p>	<p>Week 5</p> <p>Word families based on common words, showing how words are related in form and meaning</p>	<p>Week 6</p> <p>Statutory Spelling Challenge Words</p>	<p>Week 7</p> <p>Review Week</p>
<p>referring</p> <p>referred</p> <p>referral</p> <p>reference</p> <p>referee</p> <p>preferring</p> <p>preferred</p> <p>preference</p> <p>transferring</p> <p>transference</p>	<p>siege</p> <p>niece</p> <p>grief</p> <p>chief</p> <p>fiend</p> <p>shriek</p> <p>believe</p> <p>achieve</p> <p>convenience</p> <p>mischievous</p>	<p>deceive</p> <p>conceive</p> <p>receive</p> <p>perceive</p> <p>ceiling</p> <p>receipt</p> <p>protein</p> <p>caffeine</p> <p>seize</p> <p>neither</p>	<p>commit</p> <p>committee</p> <p>transmit</p> <p>submit</p> <p>commitment</p> <p>emit</p> <p>permit</p> <p>intermittent</p> <p>omit</p> <p>unremitting</p>	<p>interrupt</p> <p>interfere</p> <p>intercept</p> <p>interject</p> <p>intertwine</p> <p>interim</p> <p>internal</p> <p>intersperse</p> <p>interloper</p> <p>interest</p>	<p>attached</p> <p>available</p> <p>average</p> <p>competition</p> <p>conscience</p> <p>controversy</p> <p>correspond</p> <p>embarrass</p> <p>especially</p> <p>exaggerate</p>	

Year 6 Spring 2

<p>Week 1</p> <p>Words with endings which sound like /shuhl/ after a vowel letter</p>	<p>Week 2</p> <p>Words with endings which sound like /shuhl/ after a consonant letter</p>	<p>Week 3</p> <p>Words with a 'soft c' spelt /ce</p>	<p>Week 4</p> <p>Word families based on common words, showing how words are related in form and meaning</p>	<p>Week 5</p> <p>Word families based on common words, showing how words are related in form and meaning</p>	<p>Week 6</p> <p>Statutory Spelling Challenge Words</p>	<p>Week 7</p> <p>Review Week</p>
<p>official</p> <p>special</p> <p>artificial</p> <p>social</p> <p>racial</p> <p>crucial</p> <p>facial</p> <p>beneficial</p> <p>superficial</p> <p>antisocial</p>	<p>partial</p> <p>confidential</p> <p>essential</p> <p>substantial</p> <p>torrential</p> <p>sequential</p> <p>potential</p> <p>spatial</p> <p>martial</p> <p>influential</p>	<p>cemetery</p> <p>certificate</p> <p>celebrate</p> <p>necessary</p> <p>deceased</p> <p>December</p> <p>sacrifice</p> <p>hindrance</p> <p>nuisance</p> <p>prejudice</p>	<p>accommodate</p> <p>accompany</p> <p>access</p> <p>accuse</p> <p>accost</p> <p>accrue</p> <p>accuracy</p> <p>accomplish</p> <p>accumulate</p> <p>accentuate</p>	<p>signature</p> <p>assign</p> <p>design</p> <p>designate</p> <p>significant</p> <p>resignation</p> <p>resign</p> <p>insignificant</p> <p>assignment</p> <p>signal</p>	<p>foreign</p> <p>apparent</p> <p>appreciate</p> <p>persuade</p> <p>individual</p> <p>language</p> <p>sufficient</p> <p>determined</p> <p>explanation</p> <p>pronunciation</p>	

Year 6 Summer 1

Week 1 Statutory Spelling Challenge Words	Week 2 Statutory Spelling Challenge Words	Week 3 Statutory Spelling Challenge Words	Week 4 Statutory Spelling Challenge Words	Week 5 Words ending in - ible	Week 6 Words ending in -ibly	Week 7 Review Week
<p>programme</p> <p>telegram</p> <p>hologram</p> <p>diagram</p> <p>grammar</p> <p>grammatical</p> <p>parallelogram</p> <p>monogram</p> <p>programmer</p> <p>program</p>	<p>challenge</p> <p>protest</p> <p>broadcast</p> <p>benefit</p> <p>charge</p> <p>function</p> <p>influence</p> <p>interest</p> <p>object</p> <p>damage</p>	<p>produce</p> <p>present</p> <p>reason</p> <p>silent</p> <p>support</p> <p>transport</p> <p>surprise</p> <p>scratch</p> <p>freeze</p> <p>balance</p>	<p>shoulder</p> <p>smoulder</p> <p>mould</p> <p>poultry</p> <p>soul</p> <p>shallow</p> <p>window</p> <p>blown</p> <p>known</p> <p>thrown</p>	<p>possible</p> <p>horrible</p> <p>terrible</p> <p>visible</p> <p>incredible</p> <p>sensible</p> <p>forcible</p> <p>legible</p> <p>responsible</p> <p>reversible</p>	<p>possibly</p> <p>horribly</p> <p>terribly</p> <p>visibly</p> <p>incredibly</p> <p>sensibly</p> <p>forcibly</p> <p>legibly</p> <p>responsibly</p> <p>reversibly</p>	

Year 6 Summer 2

Week 1 Synonyms and Antonyms	Week 2 Synonyms and Antonyms	Week 3 Synonyms and Antonyms	Week 4 Synonyms and Antonyms	Week 5 Synonyms and Antonyms	Week 6 Synonyms and Antonyms	Week 7 Review Week

