

Communication and Language	Physical Development	Personal, Social, Emotional Development
<p><b>Speaking:</b> Children will start to... Use a range of vocabulary to tell you about something I have made or done. Use new words whilst playing. Pretend to be different people with appropriate dialogue. Use words such as first, next, last when they tell you what they have done. Make up stories using what they know. Make up silly rhymes. Use alliteration (simple) Use different voices when telling stories.</p> <p>Through adult directed and independent activities, children have opportunities develop listening, attention and understanding in the following ways:</p> <p>Understand how to listen carefully and why listening is important. Learn new vocabulary. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them. Develop social phrases. Engage in story times.</p>	<p><u>Core skills / Stability Skills</u></p> <ul style="list-style-type: none"> <li>• Foot strengthening</li> <li>• Shoulder girth stability exercises</li> <li>• Body awareness exercises</li> <li>• Movement from left to right</li> <li>• Spatial awareness</li> </ul> <p><u>Manipulative skills</u> - finger gym area (threading, posting, flicking, picking up, using tweezers, pinching) simple ball games, large motor movement ribbons. Dressing toys</p> <p><u>Locomotive Skills</u> - simple flat obstacle course.</p>	<p>DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this</p> <p><b>Children will start to learn...</b> To be confident to try new activities and show independence, resilience and perseverance in the face of a challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices</p>
	<p>Reception - Term 3 Our EYFS theme this term is</p>  <p>Our World and Beyond</p>	<p><b>Expressive Arts and Design</b></p> <p><u>Creating with materials:</u> Painting and mixed media: Paint my world - Exploring paint and painting techniques through nature, music and collaborative work. <b>Artist Study: Yayoi Kasama</b> DT - Planning and creating a space vehicle using reclaimed materials <b>Music:</b> Sing a range of well-known nursery rhymes and songs Performs songs with others. Try to move in time to the music.</p>
<p><b>Literacy</b></p>	<p><b>Maths</b></p>	<p><b>Understanding the World</b></p>
<p>Our core texts this term will be...</p> <ul style="list-style-type: none"> <li>• The Way Back Home</li> <li>• The Dinosaur that Pooped a Planet</li> <li>• The Circles All Around</li> </ul> <p><b>Phonics:</b> Learning the initial code up to Unit 7- 11 In phonics lessons children will learn to segment, blend and manipulate sounds in words with the structure: CCCVC</p> <p><b>Reading:</b> Read individual letters by saying the sounds for them. Begin to read decodable reading books based on their understanding of the initial code.</p> <p><b>Other story time texts will include:</b> Aliens Love Underpants Seven ways to Catch A Moon The Smeds and Snoods Goodnight Spaceman Zoom Rocket Zoom, The Way Back Home and On the Moon.</p>	<p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Introducing zero</li> <li>• Comparing numbers to 5</li> <li>• Composition of 4 &amp; 5</li> <li>• 6, 7 &amp; 8</li> <li>• Combining 2 amounts</li> <li>• Making pairs</li> </ul> <p><b>Measure, shape and spatial thinking:</b></p> <ul style="list-style-type: none"> <li>• Shapes with 4 sides</li> <li>• Compare Mass (2)</li> <li>• Compare Capacity (2)</li> <li>• Length and height</li> <li>• Time</li> </ul>	<p><u>Science:</u> - <b>Materials, Properties of Materials, Changes - Fizzing</b> <b>Water investigations</b> - Know about similarities and differences in relation to objects and materials Observe changes in materials over time. Observe what happens to water when it is poured, sprinkled, mixed, stirred and squirted. Explore and investigate objects and materials using all senses</p> <p><u>History:</u> Famous people from the past - Neil Armstrong</p> <p><u>Geography:</u> Making simple maps and plans, treasure maps. <b>Looking at the Planet earth from Space.</b> Look at the world map. Simple study of contrasting countries around the world. REC Looking at physical and human features / people. Simple map making</p> <p><b>RE</b> - Being Special: Where do we belong? Recall Bible stories Share memories of special occasions What happens at a traditional Christian Baptism?</p>