### Year 5 Autumn 1

Week I  Words with endings  that sound like  /shuhs/ spelt with -cious	Week 2 Words with endings that sound like /shuhs/ spelt with -tious or -ious	Week 3 Words with the short vowel sound /i/ spelt with y	Week 4 Words with the long vowel sound /i/ spelt with y	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones	Week 7 Review Week
vicious	ambitious	symbol	apply	past	farther	
gracious	cautious	mystery	supply	passed	father	
spacious	fictitious	lyrics	identify	proceed	guessed	
malicious	infectious	oxygen	occupy	precede	guest	
precious	nutritious	symptom	multiply	aisle	heard	
conscious	contentious	physical	rhyme	isle	herd	
delicious	superstitious	system	cycle	aloud	led	
suspicious	pretentious	typical	python	allowed	lead	
atrocious	anxious	crystal	hygiene	affect	mourning	
ferocious	auoixondo	rhythm	hyphen	effect	morning	

<sup>\*</sup>Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

### Year 5 Autumn 2

Week 1 Words with 'silent' letters	Week 2 Words with 'silent' letters	Week 3 Modal verbs	Week 4 Words ending in 'ment'	Week 5 Adverbs of possibility and frequency	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
doubt	westle	can	equipment	certainly	vegetable	
lamb	wrapper	could	environment	definitely	vehicle	
debt	island	may	government	possibly	bruise	
thumb	aisle	might	parliament	perhaps	soldier	
solemn	debris	must	enjoyment	probably	stomach	
autumn	mortgage	shall	document	frequently	recommend	
column	Christmas	should	management	often	leisure	
knight	yacht	will	movement	occasionally	privilege	
knuckle	guarantee	would	replacement	rarely	occur	
knot	guilty	ought	statement	always	neighbour	

<sup>\*</sup>Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

# Year 5 Spring 1

Week I Creating nouns using -ity suffix	Week 2 Creating nouns using -ness suffix	Week 3 Creating nouns using -ship suffix	Week 4 Homophones & Near Homophones	Week 5 Homophones & Near Homophones	Week 6 Homophones & Near Homophones	Week 7 Review Week
community	happiness hardness	membership ownership	stationary	alter altar	principal	
ability	naraness	ownership partnership	stationery steal	ascent	principle profit	
visibility captivity	nastiness silliness	dictatorship championship	steel	assent bridal	prophet descent	
activity	tidiness	craftsmanship	wary weary	bridle	dissent	
eternity flexibility	childishness willingness	fellowship apprenticeship	who's	cereal serial	desert dessert	
possibility	carelessness	citizenship	whose	compliment	draft	
sensitivity	foolishness	sponsorship	fate fete	complement	draught	

## Year 5 Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words with an /or/	Words with forf	Convert nouns or	Convert nouns or	Convert rouns or	Convert nouns or	Review Week
sound spelt 'or'	sound spelt 'au'	adjectives into verbs	adjectives into verbs	adjectives into verbs	adjectives into verbs	
		using the suffix -ate	using the suffix -ise	using the suffix -ify	using the suffix -en	
forty	pause	pollinate	criticise	amplify	blacken	
scorch	cause	captivate	advertise	solidify	brighten	
absorb	sauce	activate	capitalise	signify	flatten	
decorate	fraud	motivate	finalise	falsify	lengthen	
afford	launch	communicate	equalise	glorify	mistaken	
enormous	author	medicate	fertilise	notify	straighten	
category	August	elasticate	terrorise	testify	shorten	
tornado	applaud	hyphenate	socialise	purify	thicken	
according	astronaut	alienate	visualise	intensify	tighten	
opportunity	restaurant	validate	vandalise	classify	toughen	

<sup>\*</sup>Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

### Year 5 Summer 1

Week I Words containing the letter string 'ough'	Week 2 Words containing the letter string 'ough'	Week 3 Adverbials of time	Week 4 Adverbials of place	Week 5 Words with an /ear/ sound spelt 'ere'	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
though	plough	yesterday	nearby	sincere	amateur	
although	bough	tomorrow	everywhere	interfere	ancient	
dough	drought	later	nowhere	sphere	bargain	
doughnut	brought	immediately	inside	adhere	muscle	
through	bought	earlier	downstairs	severe	queue	
cough	wrought	eventually	outside	persevere	recognise	
trough	thought	recently	upstairs	atmosphere	twelfth	
rough	ought	previously	underneath	mere	profession	
tough	borough	finally	behind	hemisphere	develop	
enough	thorough	lately	somewhere	austere	harass	

### Year 5 Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Unstressed vowels in	Adding verb	Adding verb	Convert nouns or	Convert nouns or	Convert nouns or	Review Week
polysyllabic words	prefixes de- and	prefix over-	verbs into adjectives	verbs into adjectives	verbs into adjectives	
	re-		using suffix -ful	using suffix -ive	using suffix -al	
definite	deflate	overthrow	boastful	attractive	musical	
desperate	deform	overturn	faithful	creative	political	
literate	decode	overslept	doubtful	addictive	accidental	
secretary	decompose	overcook	fearful	assertive	mathematical	
stationary	defuse	overreact	thankful	abusive	functional	
dictionary	recycle	overtired	beautiful	cooperative	tropical bridal	
Wednesday	rebuild	overcoat	pitiful	exhaustive	central	
familiar	rewrite	overpaid	plentiful	appreciative	global	
original	replace	overlook	fanciful	offensive	industrial	
animal	revisit	overbalance	merciful	expressive		

<sup>\*</sup>Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.